

MAEPS NEWSLETTER

RELATIONSHIPS - RESPECT - RESILIENCE



WELCOME BACK...

It's wonderful to see pupils returning to school after the summer break, showing impressive attendance and punctuality as they re-establish their daily routines.

The focus on building respect, nurturing relationships, and fostering resilience has set a positive tone for the school year ahead.

During Autumn 1, pupils have participated in a variety of engaging activities, including hands-on science experiments, outdoor learning excursions, and themed art projects that fostered creativity and teamwork.

In the classroom, discussions were enriched with guest speakers and interactive lessons, while our extended school day activities thrived with pupils exploring interests such as sports, food, art, crafts

Overall, the half term has evidently shown academic growth and social development, highlighting the pupils' enthusiasm and curiosity both in and outside the classroom.

KS4 pupils enjoying their Health and Wellbeing Curriculum.

*Seaton Delaval Hall

*Northumberlandia



and more.



KS4 AP - ROUTE 16 YR.11

We have been absolutely delighted with how Year 11 have started this academic year. Attendance across the pathway has been good since we welcomed our pupils back in September – we even have a number of pupils who have attended every single day.

Pupils have demonstrated fantastic attitudes to learning and are engaging well in all subjects. We are really proud of how hard they have worked as they make a start on the coursework and preparation towards achieving qualifications at the end of the academic year. To support with this, Mr Storey continues to host after school maths booster sessions which already have regular attendees.

A new feature of our school day has been end of day celebrations. These short assemblies have been a great way to get the whole pathway together to celebrate their accomplishments throughout the day. We have already awarded 68 chocolate bars as prizes to pupils during the assemblies and look forward to handing out many more as our Year 11s continue to shine.

KS4 AP Route 16 - Year 10

It is pleasing to see the new cohort of KS4 pupils settle into their Route 16 journey at Moorbridge. The four classes are all enjoying their varied curriculum and attendance has steadily improved throughout the half term. The top 10 pupils on the attendance leaderboard have enjoyed the reward of a McDonalds.

Pupils have benefited from the enrichment activities available, thriving at the Sunnyside climbing wall, enjoying bike rides and trips to the gym. Daily and weekly assemblies have been a great way for the pathway to celebrate success and pupils to receive various awards and prizes.

Personal Development has been at the forefront of pupils learning with the completion of First Aid during our deeper learning day, which goes contributes towards a Level 2 Certificate. Pupils are encouraged to start thinking about Post 16 provisions and as part of this we have had visits from Newcastle United Foundations and Working Options delivering sessions on the working world.

KS4 AP Route 16 - Sports Hub

The sports hub is displaying a huge team effort towards attendance and punctuality and really working hard towards the incentives devised by the teaching assistants. In addition, pupils on the whole are engaging well in the classroom based lessons which is evident in the data capture. Also, the sports hub afternoon sessions are a thrive of activity, whether it is a physical activity on or off site. Finally, we have had our Sports Hub Football Teams out competing against other alternative provisions securing 1st place. A massive well done to pupils and staff for the best team effort. Let's keep up the good work!



EARLY INTERVENTION HUB

Reset

We have had a very successful half term at Reset. The Reset programme is currently supporting 16 pupils over four days and all pupils are engaging really well with both their learning and building friendships.

We have enjoyed reading Percy Jackson and the lightening thief, learning all about the Greek Gods as well as building on our key literacy skills.

Attendance for almost every pupil has been over 90%.

FDR

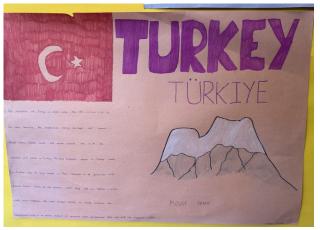
First Day Response has successfully reduced North Tyneside's School Exclusions by 110 days.

Pupils in First Day Response and 6th day have participated and produced some great work this term, they have worked on the dangers of vaping and created their own stories based on a spooky setting. Pupils have also picked out their own Country, researched information on it and created a poster. The pupils have engaged well with their learning and have continued to build positive relationships with teachers and pupils in the classroom.

KS4 PRU - OSWIN TERRACE







Pupils returned to Oswin Terrace after the summer break with a great work ethic and attitude. They have enjoyed their Outdoor Education sessions, including making fires and hot chocolate and s'mores, and bracing walks along the beach.

Pupils have welcomed a number of visitors this half term and participated in different workshops, including Bottled Up and Working Options.

To end this half term, each class is busy decorating their classroom door with a Halloween theme, the winner will be announced at the end of the week!



Bungalow - Personalised Learning Service

Pupils have been cooking up an absolute storm in Kat's Kitchen this half term. Culinary delights include: spicy meatballs, fajitas, stirfry, bread and victoria sponge cakes to name a few. Staff have been blown away by the dedication and enthusiasm of all the pupils in their practical cooking sessions and the maturity of pupils taking health and safety seriously and cleaning up after themselves and others in the class. We are so impressed with the pupils who have been taking recipes home to re-create the dishes for their families. One young lady has now made four Victoria sponge cakes at home!!! Pupils who are vegan and vegetarian have adapted their recipes accordingly which is great to see.

KS3 PRU SHIREMOOR

KS3 have had a wonderful term, full of fun and exciting experiences. To begin the term, pupils have engaged in discussions around the 'World of work'. Pupils within KS3 have extremely high aspirations for their future jobs, which is absolutely fantastic. We have future accountants, pilots, nursery workers, doctors and pharmacists!

A few days later, we had the RNLI in to teach KS3 about water safety and the associated risks.

We even had some keen KS3 pupils dressed up!







During this half term, KS3 and KS4 pupils engaged in Deeper Learning Days focused on First Aid and Languages of the World, enhancing their curriculum and providing valuable experiences that broadened their skill sets and cultural understanding.









A SELECT FEW OF THE EXTERNAL PARTNERSHIPS WE'VE WORKED WITH THIS HALF TERM



The primary intent of RNLI Water Safety is to raise awareness about the inherent dangers associated with water activities. Key messages emphasise the importance of understanding local water conditions, wearing appropriate safety gear, and recognising the risks of tides and currents. By promoting educational initiatives and community engagement, the RNLI assembly aimed to equip pupils with essential knowledge to make informed decisions, ultimately contributing to the reduction of water-related incidents and ensuring safer recreational experiences for all.our pupils.



An interactive session providing young people with information on the law, impact and consequences of knife crime, as well as the opportunity to take part in discussions and ask questions to dispel any myths, raising awareness to the dangers, consequences and impact on self and others.



Raising awareness of drug and alcohol abuse through interactive learning.

The service was implemented as an enhanced pathway to improve outcomes for children and families of substance misuse.

Across the four sites, staff from 'Bottled Up' have facilitated sessions supporting pupils understanding of the associated risks.



We hosted our first coffee morning on the 18th October, supported by the team at North Tyneside Parent and Carer Forum.

This offered parents/ carers a safe space to share their thoughts with others whilst creating a school community in which we hope can offer further benefits.

We hope to see as many of you there during our next meeting.