

MAEPS NEWSLETTER

RELATIONSHIPS - RESPECT - RESILIENCE



WELCOME 2024

Happy New Year! After a fantastic Autumn term, we start the new year by wishing you and your families a very happy and healthy new year. May we also take this opportunity, to thank you for your continued support.

'Moorbridge has provided my daughter with a fresh start, new opportunities and a strong sense of trust. We don't know where we would be without the support of this wonderful school. The staff genuinely care for the students and strive to bring out the very best, embracing their uniqueness and instilling a strong sense of belief.' Parent comment DRM (Jan 24)

DIVERSITY ROLE MODELS

Students across the provision explored and addressed misconceptions around gender and sexuality. Role models shared their lived experience which inspired students to explore the nature of stereotypes, the impact of discrimination and the key issues LGBT+ students may face at school.



KS4 AP - ROUTE 16

It's been another productive half term for the students in KS4 who have continued to work hard and push themselves in their lessons. Conduct within school has also remained positive with students in Years 10 and 11 consistently meeting our high expectations.

A number of our Year 11 students have dedicated time this half term to preparing for life after school by visiting local colleges and post-16 providers. We are really proud of the enthusiasm shown during these taster sessions.

This half term also saw the return of a weekly Key Stage assembly. These assemblies have provided us with the opportunity to celebrate the achievements of our students every week as we hand out a range of certificates covering academic subjects as well as recognising outstanding personal development. A huge well done to every student who received one of these awards over the past few weeks. We look forward to celebrating even more success in the new half term.

I believe the school tries hard to make sure each individual pupil feels accepted and included. They work hard to get to know each child personally to build a good relationship with them and make them feel secure in their surroundings. They encourage the children to embrace their individuality. I believe this gentle nurturing is what is sadly missing in most mainstream schools and why vulnerable children don't cope in mainstream.

Parent comment DRM (Jan 24)



YEAR 11 MOCK EXAMS

Despite a few nerves, the students have done fantastically well across the series of mock exams. Students conducted themselves positively, arriving on time, prepared and focused.

In KS3 this half term students have been participating in a gothic fiction study, students have thoroughly enjoyed reading extracts from Frankenstein, Dracula and Dr Jekyll and Mr Hyde. Analysing the use of setting, monsters and characters and suspense.

After half term students will be using this knowledge to write their very own gothic story... we cant wait to read them!

KS3 PRU SHIREMOOR



KS4 PRU - OSWIN TERRACE

Oswin Terrace has welcomed a number of visitors this half term, who have worked with all our students in both KS3 and KS4.

The DWP have been in and worked with Y11s on skills for Post-16, including team work. Paul Hannaford gave a powerful talk to students about his life and the impact drugs, knives, gangs and prison has had on his life.

Anne and John from the charity Diversity Role Models delivered a session about helping end LGBTQ+ bullying and equality – they complimented Oswin students on their engagement and great questions during their visit.

The half term has ended with mock exams for Y11s, who have been excellent role models for the other Oswin students by turning up on time for their exams and trying their best in every exam, and behaving impeccably during the exam period

WELLBEING AND COMMUNITY PERSONAL DEVELOPMENT DEEPER LEARNING DAY

We aim to ensure that all students are aware of the importance of personal wellbeing, ensuring students feel supported and are aware of any risks and keeping themselves safe.

We recognise that it is important that our students know how to care for themselves both mentally and physically, whilst they also develop personal traits and virtues that will motivate and guide our students to flourish in society with confidence and resilience.

Through staff relationships and modelling, students demonstrate integrity and cooperate well with their peers consistently.

We aim for students to develop confidence, resilience and knowledge that keeps themselves mentally and physically healthy.



Thank you

Over the half term, we have had support from local companies who have kindly donated resources which have contributed to teaching and learning activities, wellbeing and personal development.

- Morrison's for their continued breakfast club donations
- Topps Tiles for their tile donations
- Whitley Lodge Snooker Club for their donation of snooker cues.

Key Dates for the Diary

Art controlled assessments to start W/C 22/4/24

GCSE exam season starts: 6/5/24 - 21/6/24.

Students will sit a number of exams within this timeframe. Individual GCSE exam timetables will be given to students when they return after the half term break.

Teachers will inform students of coursework deadlines following the half term. It is important students are attending and completing coursework to ensure qualifications can be claimed.