

MAEPS CAREERS NEWSLETTER

RELATIONSHIPS - RESPECT - RESILIENCE



WELCOME 2024

Careers in the Curriculum (BM4)

A key aspect of the Gatsby Benchmarks, the core dimensions of a good careers provision, is that careers is taught through and linked within the curriculum (Benchmark 4)

Over the last half term there have been some fantastic examples of subjects in school bringing their curriculum to life and relating their subject to careers.

Personal Development - As part of our Mind, Body and Wellness 'Theme of the Week' students explored self-awareness. With the aim of boosting confidence, students completed the 'Buzz Quiz'. This identified students strengths, those they can apply to become happier and more successful in the world of work. Wish to increase your awareness of your natural strengths?

<https://www.northeastambition.co.uk/buzz>

NCFE Food and Cookery Skills - as part of unit 2 (Understanding Food) students have been exploring 'From Farm to Fork - Careers that inform the Nation'. Scan the QR code for some of the inspiring stories.

DWP - CV Building

Year 11 Students, across the provision have engaged in a six week programme facilitated by the DWP, identifying strengths, skills and qualities that would benefit the workplace. Students have then gone on to create a CV in preparation for Post 16 avenues.



Department for Work & Pensions



IDENTIFYING STRENGTHS

DEMONSTRATING SKILL

All schools providing secondary education are expected to provide effective CIEAG, in line with the statutory 'Careers guidance and access for education and training providers', to encourage pupils to make good choices and understand what they need to do to succeed in the careers to which they aspire.

School inspection handbook - GOV.UK (www.gov.uk)

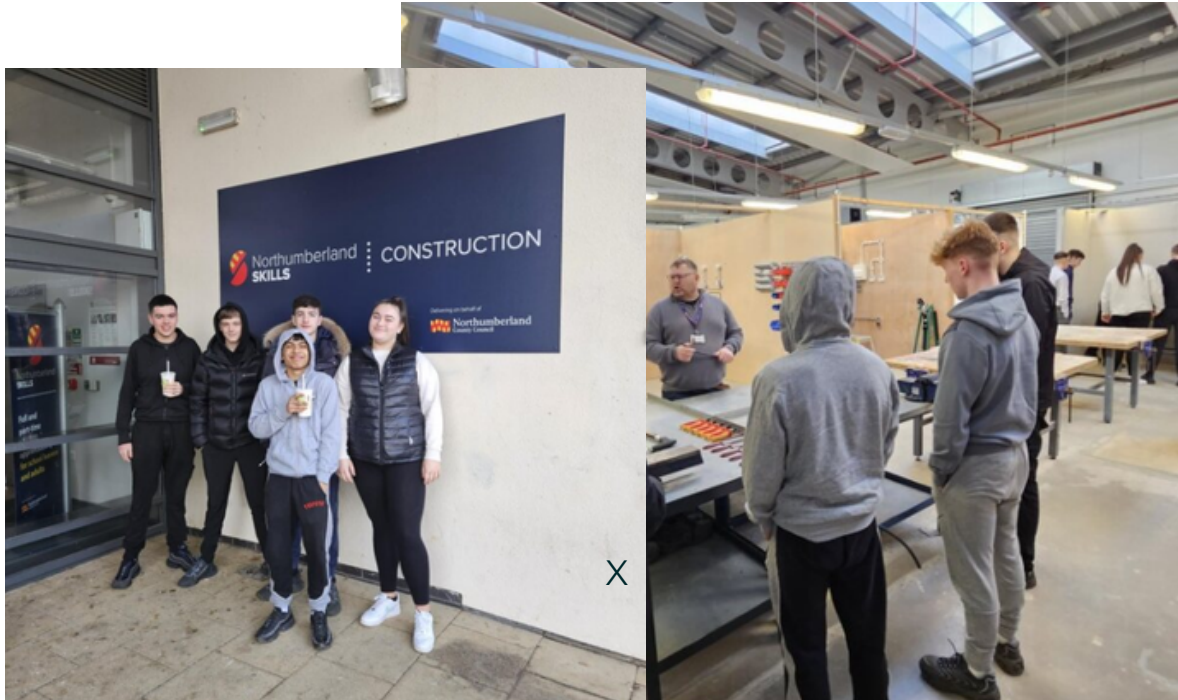
POST 16 PREPERATION

Across Spring 1 half term students have visited the following post 16 provisions.

- Newcastle College Construction Department
- Newcastle College Health and Social Care Department
- Northumbrian Skills



EXPLORING OPPORTUNITIES



Connexions

Students are supported internally via our Careers Coordinator Amanda Yabsley and externally via our Connexions Advisor James Carr. Collectively we support our students to make informed choices and decisions about their futures. Should you wish to find out more about the opportunities available to your child, please do not hesitate to contact Amanda.yabsley@ntsss.org.uk



CAREERS INSIGHT - CONSTRUCTION

Construction is often the aspiration for a number of our students at MAEPS. There are so many variations and types of construction jobs, something that many students do not understand or appreciate when considering a career in construction. It is vital students take the time to explore and consider the diverse options available to them.

<https://nationalcareers.service.gov.uk/job-categories/construction-and-trades>

Entry requirements

You'll usually need:

- 2 or fewer GCSEs at grades 3 to 1, or equivalent, for a level 1 course
- 2 or more GCSEs at grades 9 to 3, or equivalent, for a level 2 course
- 4 or 5 GCSEs at grades 9 to 4, or equivalent, including English and math's

Skills and knowledge

You'll need:

- knowledge of building and construction
- to be thorough and pay attention to detail
- the ability to work well with others
- to be flexible and open to change
- patience and the ability to remain calm in stressful situations
- the ability to work well with your hands
- physical skills like strength, balance and coordination
- the ability to organise your time and workload
- to be able to carry out basic tasks on a computer or hand-held device

Average salary (a year) £17,000 Starter to £40,000 Experienced Typical hours (a week)
42 to 44h week

Upcoming

- Northumbrian Skills Taster Session #2
- DWP CV Building
- Year 11 SEND Careers Fair @ The Parks
- MAEPS Careers Fair 19/04